

Name: _____ Date: _____

1 Practicing social and emotional skills

- ☐ Do they engage in peer play?
- ☐ Have you seen them practice patience by taking turns and standing in line?
- ☐ Do they have concerns of the feelings of classmates?
- ☐ Can they regulate their emotions well?

2 Comprehending early literacy and numeracy skills

- ☐ Can they recite letter names?
- ☐ Can they repeat letter sounds?
- ☐ Can they identify numbers?
- ☐ Do they have a basic concept of counting?

3 Honing fine and gross motor skills

- ☐ Are they able to write their name?
- ☐ Are they able to cut along dotted lines?
- ☐ Do they engage in active play?
- ☐ Can they put on their own shoes?

4 Assessing attention and concentration

- ☐ Are they able to attend to tasks and sustain focus for a short amount of time?
- ☐ Are they good at ignoring distractions?
- ☐ Can they correctly sequence pictures?
- ☐ Can they follow along during group instruction?

5 Gaining independence

- ☐ Are they good at following basic instructions?
- ☐ Can they take care of their personal needs when going to the restroom?
- ☐ Are they able to wash their hands independently?
- ☐ Do they follow classroom routines with as little assistance as possible?

Total



Ready for Kindergarten



Moderate Support Needed



Extensive Support Needed

Notes: _____

